

APRIL 1, 2022

THE BOBCAT BRIEF

COOSA ELEMENTARY SCHOOL

COOSA ELEMENTARY SCHOOL *Yearbook*



DEADLINE TO ORDER CASH/CHECK: NOW CLOSED
DEADLINE TO ORDER ONLINE: FRIDAY, 4/15

TO ORDER ONLINE:
Visit strawbridge.net
Use online code YB100923

IMPORTANT DATES:

- **April 7:** 3rd -5th grade SCREADY Field Test
- **April 11-15:** Spring Break
- **April 15:** Deadline to Order Yearbook-Online
- **April 20:** Purple Up Day for Military Kids: Everyone Wear Purple
- **April 21:** Celebrate Military Families: Everyone Wear Red, White, and Blue
- **April 21:** Spirit Night-Stellar Ice Cream
- **April 22:** Remembering Everyone Deployed: Everyone Wear RED
- **April 22:** 11th Annual Career Day
- **April 29:** College Colors Day

A MESSAGE FROM ADMINISTRATION

Dear Bobcat Families,

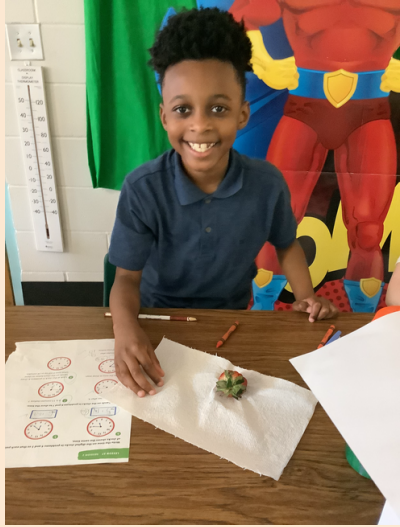
Report cards were sent home this week. Also, you should have received an electronic copy yesterday. If you have any questions or concerns about your child's report card, please reach out to the classroom teacher.

As the school year is winding down and Spring Break is approaching, we are seeing an increase in peer-peer conflicts and rough play at recess, some of which have resulted in an increase in behavior referrals. Please encourage your child to go to a teacher, if needed, to discuss any concerns involving them. Your support is appreciated.

Melissa Pender, Principal
Renee Roberts, Assistant Principal

VIRTUAL TASTE TEST

This week, GrowFood Carolina partnered with MUSC Boeing Center for Children's Wellness and hosted a Virtual Taste Test! Our entire school had the opportunity to enjoy tasting the Camarosa variety of strawberries grown at Hickory Bluff Berry Farm in Holly Hill, SC! Thank you to our Wellness Team for putting this together for our students, teachers, and staff members!



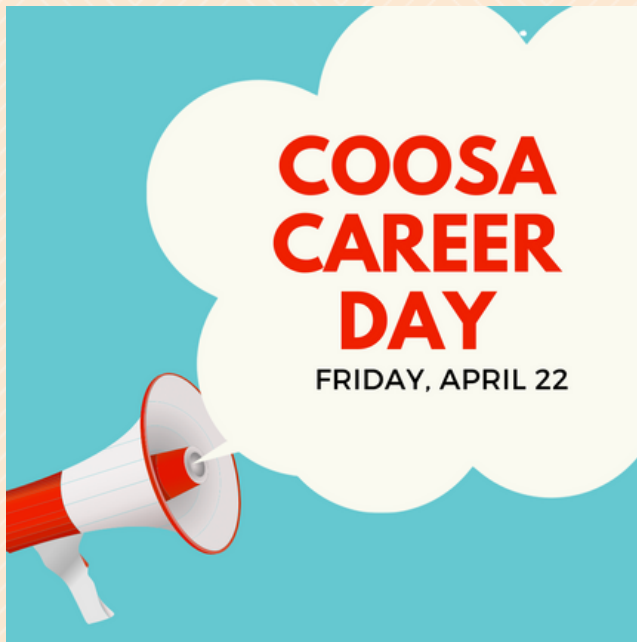
SUPPORT STAFF MEMBER OF THE YEAR

On Monday, we recognized our finalists for Support Staff Member of the Year! We are so thankful for everything they do for our school community. Congratulations on being nominated by your peers!

Nurse Kim Fickes, school nurse; Mrs. Carrie Marks, kindergarten assistant; Mrs. Jo Little, media assistant.



COUNSELOR CORNER WITH MRS. BOSSAK



WE NEED VOLUTEERS for our 11th Annual Career Day!

This year the event will be held on Friday, April 22nd from 8:00-10:30am. The event will take place in the cafeteria/gymnasium, (the kids are so excited that this event will be FACE to FACE for the first time in 2 years!) 😊

All grade levels will participate in this round robin style career showcase.

Please RSVP at your earliest convenience to Mrs. Bossak – Nicole.bossak@beaufort.k12.sc.us or 843-322-6123, if you are interested in showcasing your career. More detailed communication will be sent closer to the event date.

STUDENT OF THE MONTH

Today our Students of the Month were recognized for the month of March. The character trait of the month was self control. Our school-wide nominee was Eliabeth Medina (seen below with Mrs. Bossak.) Congratulations to all of our Students of the Month!



Leading with Literacy (+STEM) Night

AT COOSA ELEMENTARY SCHOOL

Thursday, April 28

5:00-6:30PM

Café/Gym: Our 5th grade students can do literacy and STEM activities focused on the book *Rosie Revere, Engineer*.

Yellow Pod: Our pre-k and kindergarten students can do literacy and STEM activities focused on the book *Aaron Slater, Illustrator*.

Red Pod: Our 1st and 2nd grade students can do literacy and STEM activities focused on the book *Iggly Peck, Architect*.

Blue Pod: Our 3rd and 4th grade students can do literacy and STEM activities focused on the book *Ada Twist, Scientist*.

Library: The Scholastic Book Fair will be open for our families to shop throughout the evening!

Please plan to enter through the main entrance for this event.

SC READY INFORMATION

All students in grades 3-8 participating in the Spring 2022 SC Ready English Language Arts (ELA) assessment will participate in a field test except for those who qualify to take the Alternate Assessment ie. students with significant cognitive disabilities. Other exceptions include suspended students, home school, homebound, and home-based students. Additionally, expelled students and students placed in residential treatment facilities do not have to participate in the field test.

The stand-alone field test form will include one text-dependent analysis (TDA) item with one question and will be administered online. The TDA field test must be administered prior to the beginning of the district's 20-day test window to provide students with the experience in using the online testing platform and keyboarding before being administered the ELA test session 1 that includes the operational TDA question. The standalone field testing may be administered as early as April 7, 2022. ***Students at Coosa will be participating in this field test on Thursday, April 7th.***

Please try not to schedule appointments for students on the testing dates:

SC Ready ELA TDA Field Test – Thursday, April 7

SC PASS Science (4th Grade only) – Tuesday, May 3

SC Ready ELA (writing) (Grades 3-5) – Monday, May 9

SC Ready ELA (reading) (Grades 3-5) – Tuesday, May 10

SC Ready Math (Grades 3-5) – Thursday, May 12

Student and Parent Resources Webpage

<https://ed.sc.gov/tests/assessment-information/student-and-parent-resources/>

SC READY Assessment: A Brochure for Parents and Students

Overview

- The South Carolina College- and Career-Ready Assessment (SC READY) is a statewide assessment in English language arts (ELA) and mathematics.
- All students in grades 3–8, including students with disabilities and English learners (ELs), must be administered SC READY, except those students who qualify for the alternate test, as determined by their IEP team.
- The SC READY tests measure the South Carolina College- and Career-Ready Standards taught in ELA and Math classes.

Testing Window

- The SC READY assessment **must be administered during the last twenty school days** as determined by each district's instructional calendar. Districts and schools will schedule specific testing dates.
- The SCDE recommends that districts schedule **grade three testing during the first week** of the testing window due to the need for test scores when making decisions required by the South Carolina Read to Succeed Act.

Grade 3 and The South Carolina Read to Succeed Act

- The South Carolina Read to Succeed Act states that a student must be retained in third grade if the student fails to demonstrate reading proficiency at the end of third grade. The law specifies six good cause exemptions from mandatory retention; one of these exemptions is student attendance at a Summer Reading Camp.
- SC READY reading scores will be used to identify students who do not demonstrate proficiency in grade 3 reading** and are candidates to attend Summer Reading Camp (one of the six "good cause" exemptions). For more information on the Read to Succeed Act, parents should contact their school, or visit the SC READY webpage at <https://ed.sc.gov/tests/middle/sc-ready/>.

Test Administration


- The SC READY tests are not timed. Estimated times for the average student are: 1 hour and 40 minutes for ELA Session 1; 1.5 hours for ELA Session 2; and 1.5 hours for Mathematics.
- The ELA test is administered over two days with one session each day.
- In grades 3–5, the math test is administered in one session in one day. In grades 6–8, the math test is divided into a "calculator" section and a "no calculator" section, both to be administered in one day.

Test Format

- SC READY assessments will be administered in a computer-based format only, with the following exceptions:
 - Students who cannot take online assessments due to their disabilities, as specified in their IEPs or 504 plans, may be tested in a paper-based format.
 - Districts receiving a waiver from the State Board of Education may test in a paper-based format.

Translations/Accessibility

- Parent resources such as this brochure, sample score reports, and a Score Report User's Guide, can be provided in multiple languages and in an accessible format compliant with Section 508 of the Rehabilitation Act of 1973, as amended. Contact your child's school or SCDE for assistance.

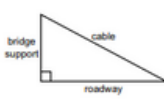


• ELA and mathematics tests have test questions with varying degrees of difficulty.

• The ELA test includes a variety of question types, such as selected-response, evidence-based selected response, multi-select, technology-enhanced items for online testers, as well as a Text-Dependent Analysis (TDA) question, which consists of a passage with a related writing task.

• The mathematics test includes a variety of questions, such as selected-response, multi-select, short answer, and technology-enhanced items for online testers. Technology-enhanced items may include drag and drop, graphing, constructed-response items (type in a number), and others.

Sample Items

ENGLISH LANGUAGE ARTS	MATHEMATICS
<p>Read the draft of a student's essay.</p> <p>Zookeepers spend their days with animals. They learn what the animals like best and how to care for them. Many of the humans and animals form special relationships. The zookeepers are able to watch the animals grow and change over time. Sometimes, there is also an opportunity to feed and care for baby animals that are born in the zoo. What could be more fun and exciting than that?</p> <p>Which sentence would provide the best introduction for the paragraph?</p> <p>A. I hope to visit the zoo this summer with my family. B. Animals such as bears and monkeys can be seen in many zoos. C. I think that working at a zoo would be the best type of job. D. There are hundreds of zoos in cities around the world.</p> <p>Key = C</p>	<p>The figure shows a bridge support, a cable, and the roadway of a bridge.</p>  <p>The bridge support is 80 feet tall. The length of the cable is 170 feet. What is the distance, in feet, from the base of the bridge support to the point where the cable connects to the roadway?</p> <p>A. 90 B. 150 C. 190 D. 250 Key = B</p>

Sample Questions, Tutorials, and Online Tools Training (OTT)

- The SC READY webpage (<https://ed.sc.gov/tests/middle/sc-ready/>) provides practice, preparation, and reference resources including:
 - Samples of test questions from previous years.
 - Online Testing Video Tutorials, with step-by-step instructions on how to use the online testing system. Schools should review these tutorials with students in advance of testing.
 - Online Tools Training (OTT): this module simulates the testing environment and allows students to practice using the testing software and tools available during testing such as the highlighter, magnifier, and calculator.

Test Results

- Districts will receive electronic copies of student score reports by August 9. By August 17, districts will receive paper copies to distribute to parents.
- ELA and Math results include scale scores, performance levels, and performance by reporting category.
- The overall performance levels are: Exceeds Expectations, Meets Expectations, Approaches Expectations, and Does Not Meet Expectations.

Additional Information

- More information about SC READY is available on the South Carolina Department of Education website at: <https://ed.sc.gov/tests/middle/sc-ready/>.